

Working Together – our vision for Newham

We aim to develop:

Inspirational early years educators who

- understand the central importance of play, learning through nature, practical hands-on experiences and nurturing a child's connection to their community
- have a reflective approach to teaching through 'freedom with guidance', enriching play as a creative learning context
- are leaders in taking Froebelian principles and practice forward.

Effective partnerships with parents and communities by

- valuing the relationships of every child with their parents, carers, family and wider community and engaging with parents in their children's learning
- meeting the needs and aspirations of children and families from all communities, improving outcomes, overcoming disadvantage and developing resilience among children and families
- creating clear pathways for local people to become part of a motivated and knowledgeable community of early years educators.

Seamless quality and equality through

- an inclusive approach that celebrates the unique needs and creativity of every child, supporting them to maximise their potential based on what children can do rather than what they cannot
- fantastic environments for all children, growing connections to nature through holistic play
- research that includes the voices of children and parents from all communities in Newham - the most diverse area of Europe, is rigorously evaluated and informs international early education practice.