



Working Together Partners Delivery Plan 2020

Element	Nursery school networks/ELEYSO Operational role/ actions	LA Best Start in Life Operational role/ actions	Starting points/ Target outcomes 2020
1 Increase take-up of Free Early Education for 2 year olds			
• Links to Collaborative Early years project Framework 2. Uptake of FEEE			
Increase take-up of funded 2 year old places	<ul style="list-style-type: none"> Review barriers to take up and 2 year FEE2 plan On- line publicity materials at each Nursery School + link to Family Information Service (FIS) website. Work with community organisations to promote 2 year old places Bangla TV 2 year stay and play in Kool Kidze Embed funded Stay and Play for 2 year olds in each neighbourhood as ‘taster’ sessions Independent consultation with PVI nurseries and childminders – Dianne Dixon Association (DDA) survey distributed again in October 2019 (GLA commissioned) results shared 	<ul style="list-style-type: none"> Parent consultation on barriers to take-up via parent champions- ongoing. Case study Oliver Thomas Family Information Service (FIS) website launched and includes providers of 2 year old places and those with spaces. Establish funded Stay and Play for 2 year olds in each network as ‘taster’ sessions- process has started extend to network + share funded stay and play criteria SEN stay and play ‘Little Champions’ Waiting Lists strategy Encouraging FEE2 priority in nurseries. Encourage and support new childminders in areas of lowest take-up. Child minder Induction Programme (CMIP) reviewed-NALS Health Visitor (HV) in each Children’s Centre (CC) to deliver training on Integrated review (IR) for childminders. Packs produced and plan to deliver at managers forum Capture drop-out rate- and reasons why- strategy in place Communications (Comms) plan ongoing Childcare sufficiency Assessment (CSA) action plan ongoing Early Education Practitioner (EEP) action plan ongoing 	<p>Starting Points</p> <p>Jan 2017 43%</p> <p>Dec 2018 66%</p> <p>Dec 2019 66%</p> <p>Target Outcome 75% of eligible 2 year olds access funded early education in Newham by December 2020</p>

<p>Improve parental and community knowledge of early years education</p>	<ul style="list-style-type: none"> On- line publicity materials at each NS + link to FIS website. 	<ul style="list-style-type: none"> FIS website launched Work with community organisations to promote 2 year old places – parent champions and Early Education Practitioners in Children’s Centres- started and taking forward- Capture no. of funded 2 year olds in settings- total and per setting (PVI, CM and CC) + add to data dashboard Capture no. of staff per setting 	
<p>Element</p>	<p>Nursery school networks/ELEYSO Operational role/ actions</p>	<p>LA Best Start in Life Operational role/ actions</p>	<p>Target outcomes 2020</p>
<p>2 Improve quality</p>			
<p>• Links to Collaborative Early years project Framework 1 Quality improvement</p>			
<p>Improve quality of early years provision</p>	<p>Integrated hub professional development programme, including:</p> <ul style="list-style-type: none"> Leadership Development training for 40 Maths in the EYFS for 10 in pilot and 40 in total Forest School for 40 ITERS-3 audits for 42 settings completed x 2 and show average score improved from 3.9 – 4.8 3 additional Mentors to be trained in ITERS-3 Mentors deliver good practice slot at Managers forum to share impact of their work with settings. 15 students start funded Level 2 and 3 Early Years Educator courses for 19-23 year olds, promoted at Managers forum and Conference English/maths functional skills for 60 practitioners Level 3 Apprenticeships for Early Years Educators in partnership with ELEYSO. Supporting Teaching and Learning qualification for Teaching Assistants started by 30 	<ul style="list-style-type: none"> Draft joint hub professional development programme: liaise with Collaborative Steering Group, added to Portal Early Years Advisory Teachers (EYATS) and mentors to deliver training programme Quality Assurance of commissioned training. Will include behaviour support team, Special educational needs co-ordinators (SENCOs) Pathway to Quality (P2Q) workshops and Supporting Leadership training to support self-evaluative practice-delivered by EYATS Statutory settings (Requires improvement, Inadequate and New) settings supported by EYATS Safeguarding and Prevent Duty training to continue 2 year audit for schools providing FEE2 places undertaken 2 year workshops delivered 	<p>Starting point 6% of Newham settings outstanding.</p> <p>Target for 2018: 9% Newham early years settings outstanding by Dec. 2018 – achieved</p> <p>Target for 2019: 12% Newham settings outstanding by Dec. 2019 – achieved</p> <p>Target for 2020 18% Newham settings outstanding by end 2020</p>
<p>3.Improve health and wellbeing outcomes for children</p>			
<p>• Links to Collaborative Early years project Framework 3 Outcomes for children’s health and wellbeing</p>			
<p>Improve health outcomes for children</p>	<ul style="list-style-type: none"> Encourage settings to sign up for Health Early Years London accreditation 	<ul style="list-style-type: none"> Consultation with Health director re: HEYL Training for quality audit team CC review away day with health partners 	

Support children with SEND	<ul style="list-style-type: none"> Active role of SENCO HUB in project 	<p>SENCO level 3 qualification training (65 total)</p> <p>SENCO action plan and outcomes framework ongoing</p> <p>Parent co-production group</p>	
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4.Promote Early Years as a career			
<ul style="list-style-type: none"> Links to Collaborative Early years project Framework 4. Perception of and training delivery of EY as a career&2 improved uptake of FEEE 			
4.Promote early years as a career	<p><i>New partnership with NALS</i></p> <ul style="list-style-type: none"> <i>Leaflets produced</i> <i>Basic skills in CC</i> <i>Support for unemployed progression to employment</i> <i>Pre-employment training</i> <i>Confidence and self esteem support training</i> <ul style="list-style-type: none"> Work with NewVic Career talks in Newham secondary schools. 	<p><i>Childminder briefings and business support</i></p> <p>Links established to Job Centre Plus (JCP)</p> <p><i>Newham Adult learning (NALS) established as partners</i></p> <p>CC review to consider offer in supporting families back to work.</p> <p><i>Parent champion programme to support parents back into employment, and inform routes to employment</i></p> <p><i>Liaise with NewVic on working party re T levels</i></p>	
5. Improve joint working			
<ul style="list-style-type: none"> Links to Collaborative Early years project Framework 1 Quality improvement& 5 sustainability of the Collaborative Early Years Project 			
5. Improve joint working/ provide value for money.	<ul style="list-style-type: none"> <i>Stakeholders attend operational Steering group.</i> Evaluate value for money with DDA Associates Sustainability strategy 	<i>Governance established</i>	
6. Support early years settings to be self-sustaining, child-development focussed and evidence based			
<ul style="list-style-type: none"> Links to Collaborative Early years project Framework 1 Quality improvement, 2 Improved uptake of FEEE & 5 sustainability of the Collaborative Early Years Project 			
6.Support early years settings to be self-sustaining, child-development focussed + evidence based	<ul style="list-style-type: none"> <i>Network meetings every half term evaluate evidence-based child development + self-improving systems</i> <i>ITERS-3 audits evidence settings child development focus</i> <i>Evaluate project with DDA Associates to ensure Hub self-sustaining, child-development focussed and evidence based</i> 		
➤ Improve access to 30 hours free childcare			
Improve access to 30 hours	<ul style="list-style-type: none"> <i>Review publicity + promote. Communications plan completed – reviewed annually</i> 		

Key: Black = actions to begin *Italic = ongoing or completed* **Bold** - questions/ queries Statements in blue refer to Newham Collaborative Early Years Project outcomes framework