

Understanding the world

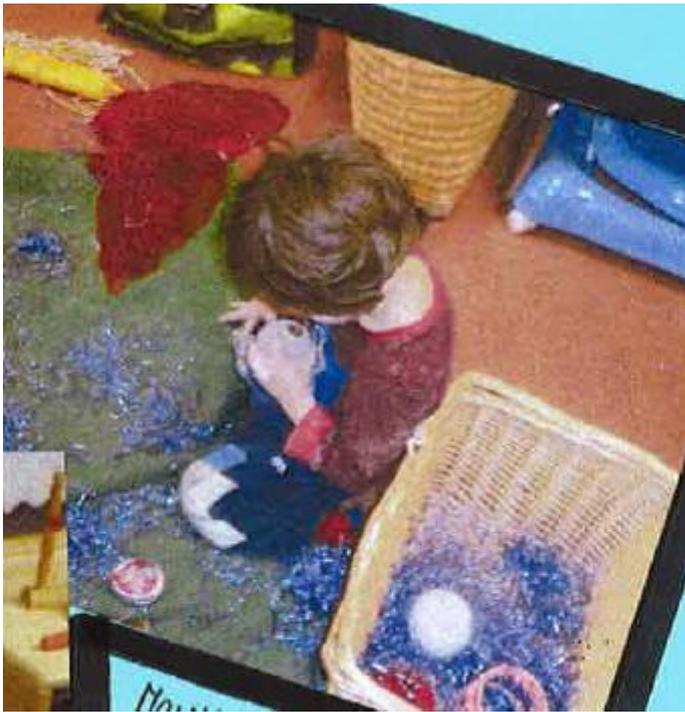
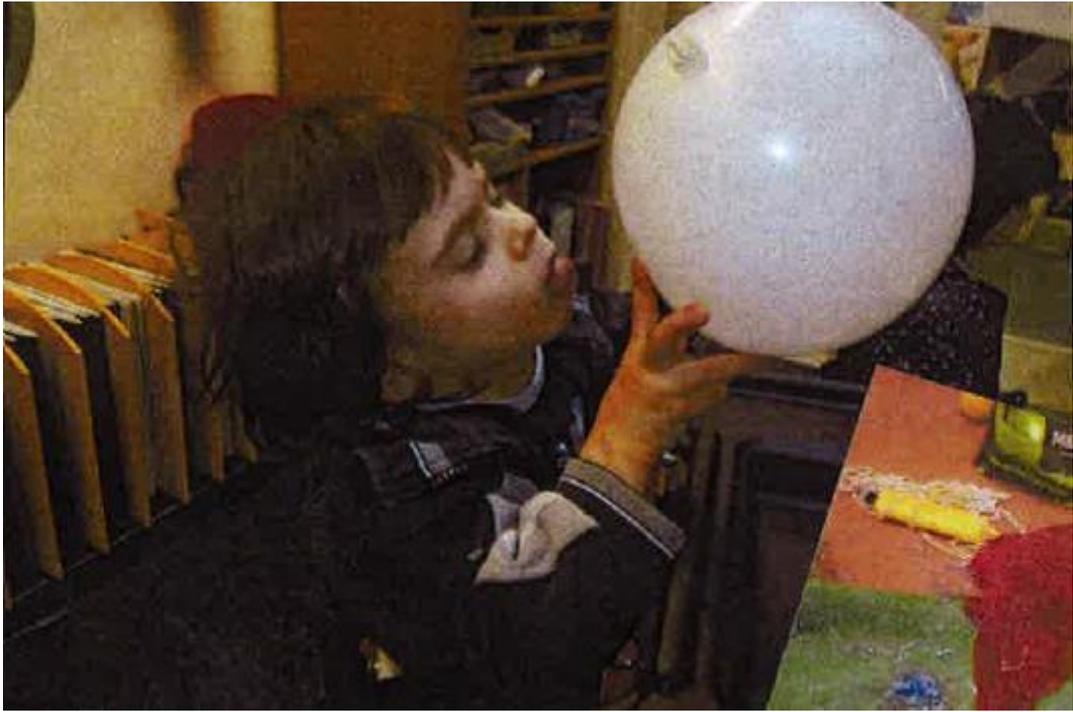
The World

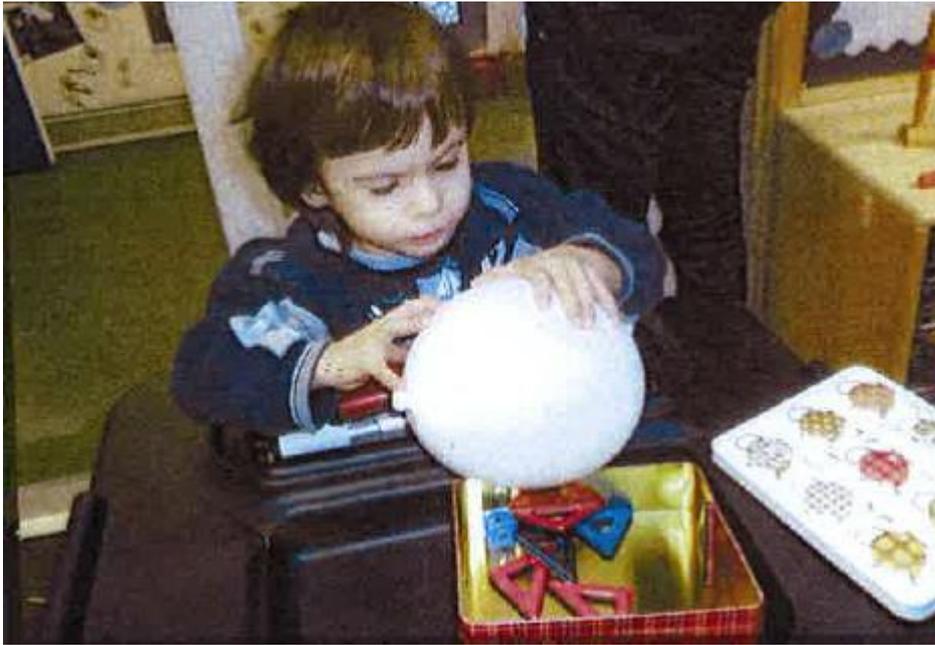
16 – 26 months

- *Explores objects by linking together different approaches: shaking, hitting, looking, feeling, tasting, mouthing, pulling, turning and poking*

A







- *Remembers where objects belong*

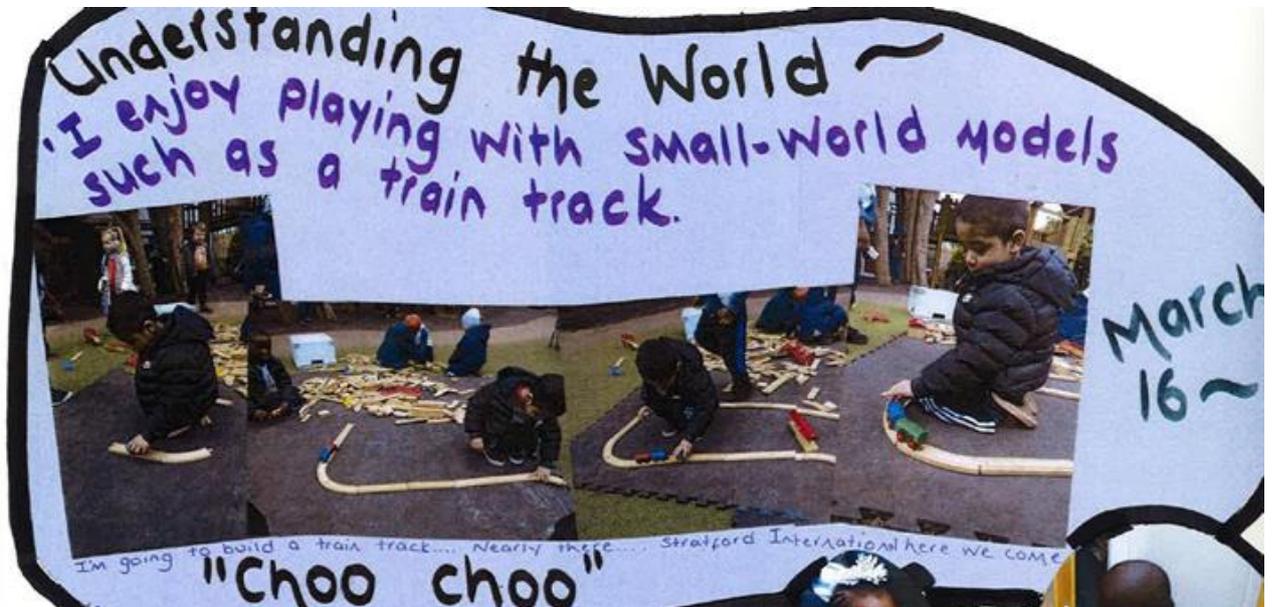
Muhammed

I encourage Muhammed to help tidy up the block area. He picks up a block and puts it back on the shelf.



22- 36 months

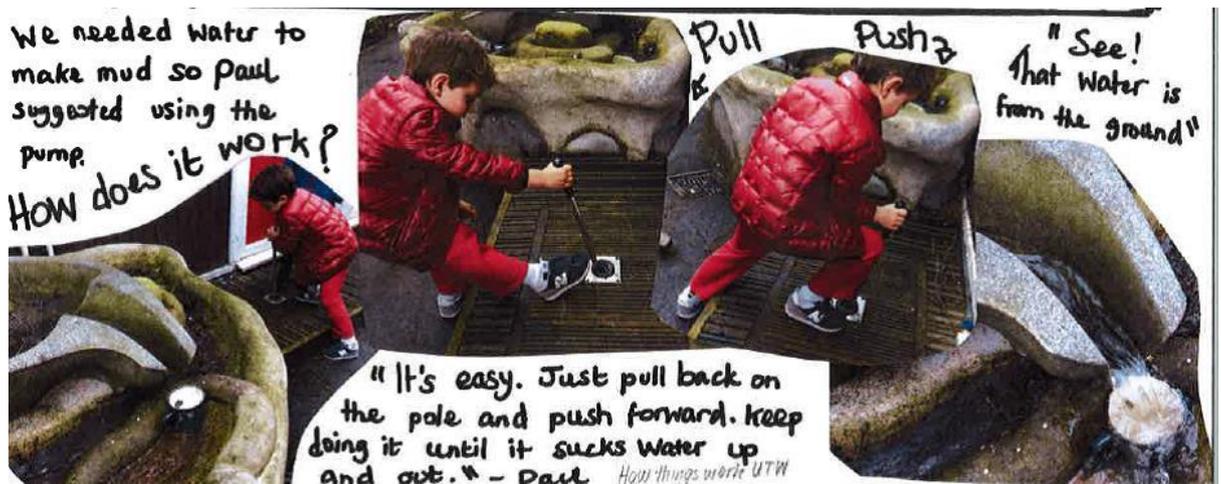
- *Enjoys playing with small- world objects such as a farm, a garage or a train track*



30 – 50 months

- *Talks about why things happen and how things work*

Paul



- *Can talk about some of the things they have observed such as plants, animals, natural and found objects*

Daniel

K - Daniel, can you tell me about Vic's bugs?

D - There is 'Mr Jelly Belly', he's a frog

K - I wonder what you know about Mr Jelly Belly

D - Greedy speedy, he's a bug that is long. And there is a Centipede. They want to go over there in the garden but they are not allowed.

K - Oh ok

for mice

K - You know lots about these animals Daniel. I wonder how you learnt all of this.

D - He told me (points to Vic)

Daniel walks back over to watch the animals

Karla 11/12/15

40 – 60+ months

- Looks closely at similarities, differences, patterns and change



XX: XXX and XXX are piling sand up high and patting it. XXX comments *"It's a volcano."* He uses an Edra stick and pushes it into the top saying *"That's the hole at the top."* As he pushes he notices that there are cracks forming on the outside. *"See that crack, that's where the lava will come out, it will explode"* then adds *"If it touches people they will die."* XXX says it's a house, so XXX compromises saying *"It's half volcano and half house"* He explains what he is doing. *"We are making cracks because real volcanoes have cracks"* *"The lava comes from underground you know. That's the lava"* he pours some sand over the volcano. What is lava? I ask him *"It's very hot stuff that comes out. A dragon lives in there, the nest is in the volcano. These are the rotten bones"* he says pointing at a rake lying in the sand. *"That's when the dragon eats the people."* I ask him how he knows so much about volcanoes, he says *"I don't know"* so how can I find out some more? *"I think the television."* XXX comes over and joins adding more sand on top of the volcano. *"This is my volcano"* he tells K. Shall I write your name on it? She asks him. *"Ok"* he replies *"How do you spell your name?"* *"X-X-X-X"* he says and she writes it into the sand. XXX asks XXX *"how did you make friends with XXX?"* He explains *"I moved from my old house then I moved next door to XXX, then we came friends."* *"Oh so you live next door?"* *"Yes he is my neighbour."* XXX uses a grabber to transfer more sand onto the volcano. Talking to XXX he says *"When I grow I'm gonna be a special agent"* what do special agents do? *"They spy on people"* *"I know the king of them"* *"you know I seen him at number 5"* *"My name is XXX One"*