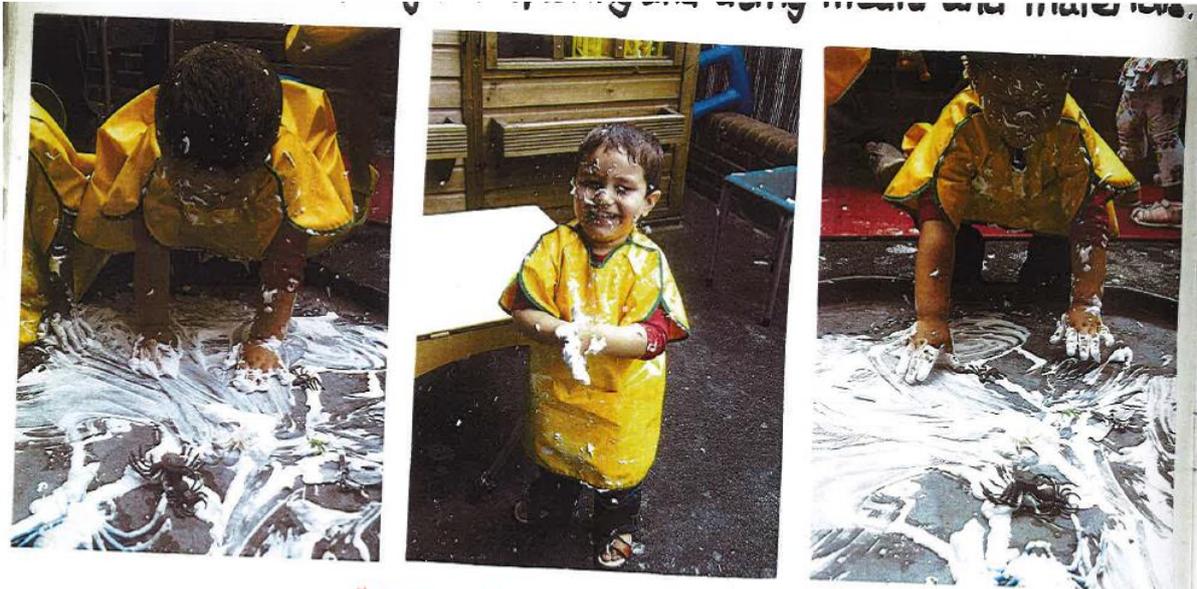


Literacy

Writing

16-26 months

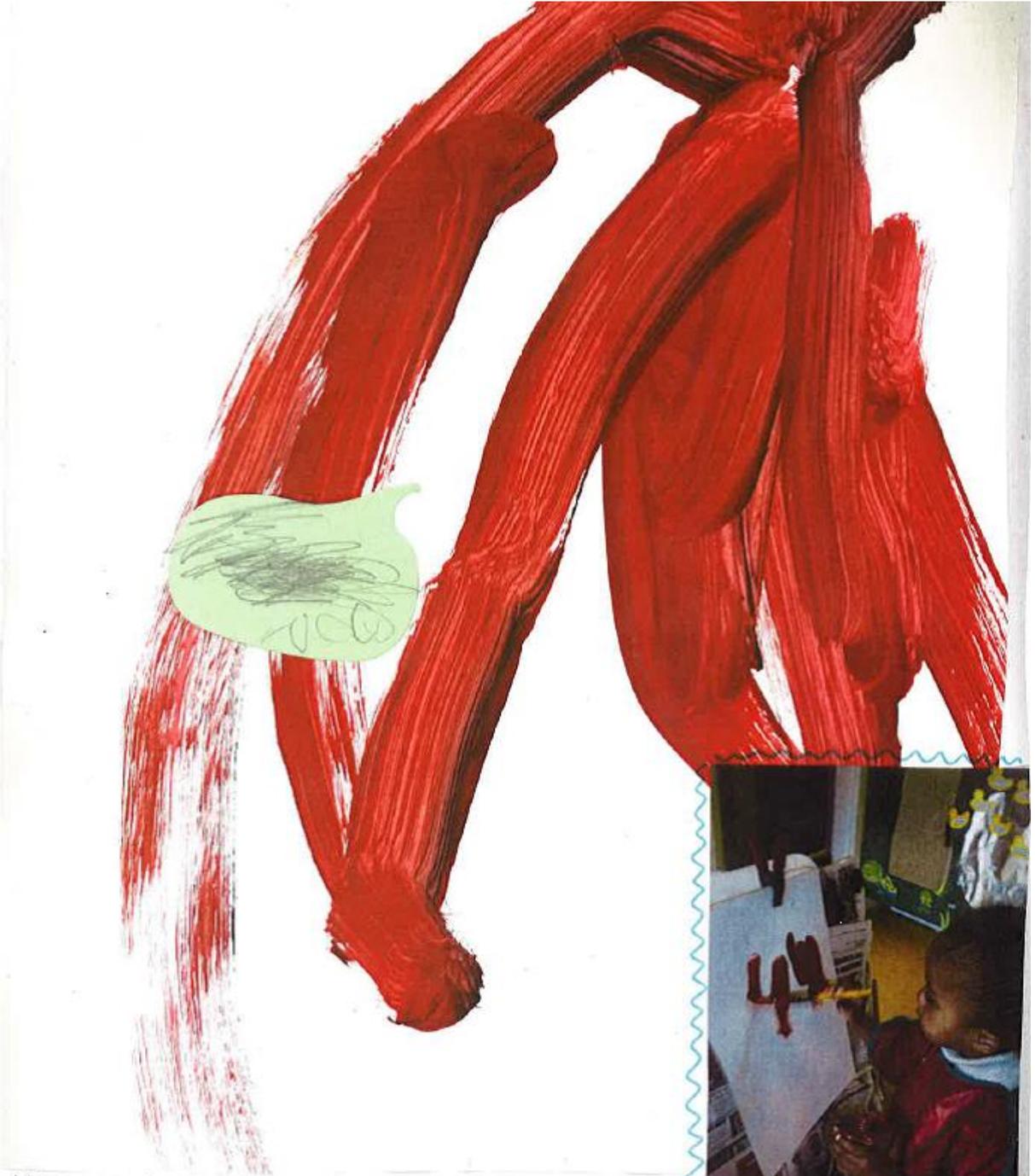
Shahzain



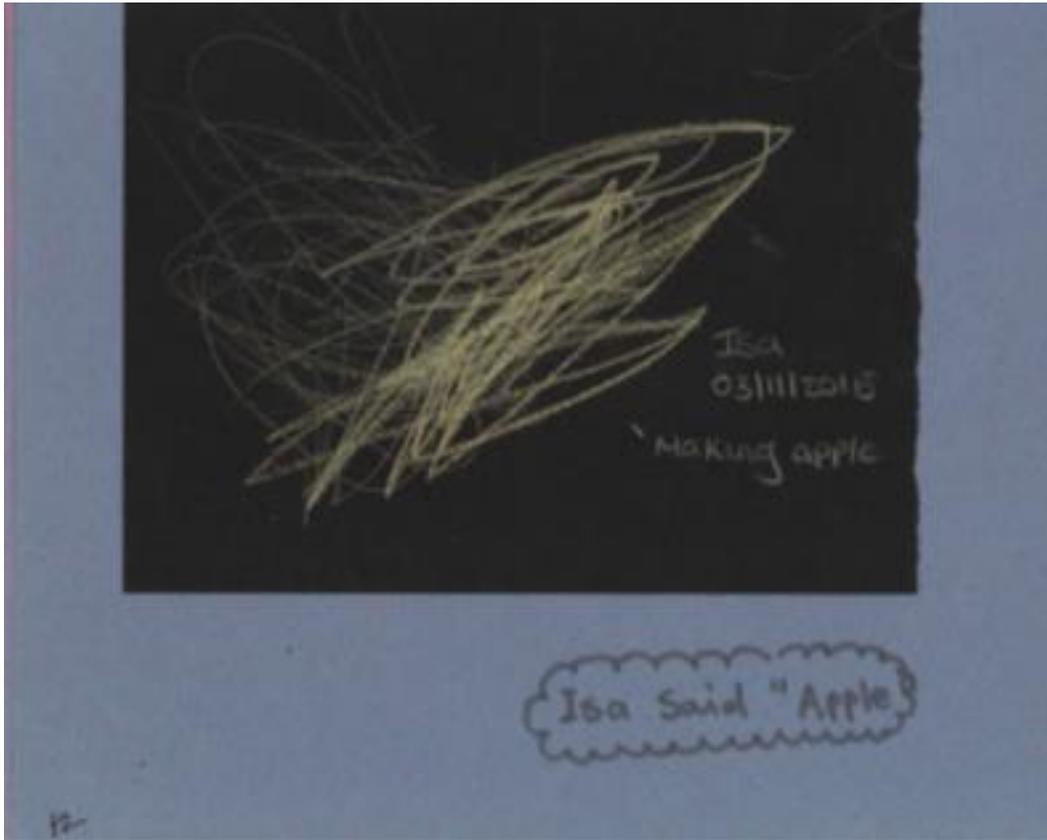
Notices and is interested in the effects of making movements which leave marks

Shahzain has fun as he rubs his hands into the shaving foam. He looks at the different mark he makes

K



Kallea stood at the easel to paint this painting. She used her right hand to do this. She only wanted to paint with red paint. (Teresa)



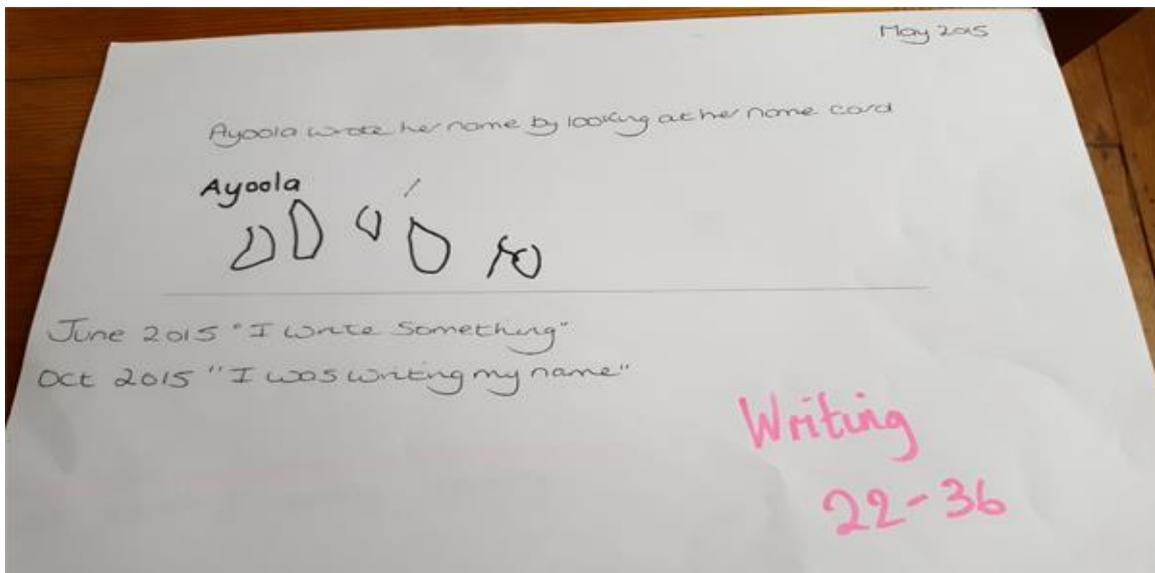
I

22-36 months

- *Distinguishes between the different marks they make*

A

"This is how you do writing"



Elsie

Elsie chose to use the chalks on the block tray. When adult asked her what she had drawn she said “X” and she wrote a few more ‘X’s before making other lines on the tray.

30 – 50 months

- ***Sometimes gives meaning to marks as they draw and paint***

Connor

Connor saw the shapes on the ground and picked up a piece of chalk from nearby and drew a large circle (used pincer grasp). “*Look I’m drawing the shapes*” he said.

40 – 60+ months

- ***Gives meaning to marks as they draw, write and paint***

Greta

Greta matched magnetic numbers to each numeral on the page. She made marks to represent the numbers beneath them. She drew “*mamma*”, “*dada*” and “*Greta*”. Adult drew her name and she pointed to it and made marks to represent her name. She held pen between two fingers and thumb.

- ***Writes own name and other things such as labels, captions***

Juan Andres



Written by Siobhan
May 2015



Juan Andres Practises Writing his Name

Hi Juan-Andres

It was great fun playing with you in the garden. You really enjoy making marks on paper and writing the letters in your name. We have been practising forming some lower case letters and you were so involved and interested in how they are formed. You asked me to show you how to write the letter "a". You observed whilst I wrote it over and over again repeating "Round, up and down, round up and down" each time I formed an "a". You had a go and after a few attempts you got it right and you nudged me to show me, "Look, Siobhan. I did it!"

What learning did I see?

Juan Andres, you were so engaged in your writing and so determined to form the letter correctly. You persevered until you had achieved your goal and then we both celebrated your success.

Possibilities and opportunities

Juan Andres, there are lots of opportunities to practise writing. Writing your name is just one important reason for learning to write. Maybe we could write for another purpose. How about writing a shopping list or writing a card or even a story? Let's do some writing together.

EYFS: Physical Development: Moving and Handling "Uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed."